



General Assembly

January Session, 2009

Amendment

LCO No. 8419

HB0668708419HDO

Offered by:

REP. FLEISCHMANN, 18th Dist.

SEN. GAFFEY, 13th Dist.

REP. MCCLUSKEY, 20th Dist.

REP. OLSON, 46th Dist.

REP. REYNOLDS, 42nd Dist.

To: Subst. House Bill No. 6687

File No. 982

Cal. No. 486

**"AN ACT CONCERNING VARIOUS REVISIONS TO THE
EDUCATION STATUTES."**

1 Strike section 5 in its entirety and renumber the remaining sections
2 and internal references accordingly

3 After the last section, add the following and renumber sections and
4 internal references accordingly:

5 "Sec. 501. (*Effective from passage*) The Adjutant General shall conduct
6 a study of the training received by members of the National Guard and
7 the similarities between such training and the professional training
8 required by state agencies or departments that issue licenses or
9 certifications. The study shall evaluate the effectiveness of a program
10 that would exempt such members from meeting the professional
11 training requirements for such licenses or certifications if the Adjutant

12 General and the agency or department jointly determine that the
13 training received by such members while serving in the National
14 Guard is substantially similar to the professional training required by
15 the licensing agency or department. On or before January 1, 2010, the
16 Adjutant General shall report, in accordance with the provisions of
17 section 11-4a of the general statutes, to the select committee of the
18 General Assembly having cognizance of matters relating to veterans'
19 affairs on the findings of the study.

20 Sec. 502. Subsection (g) of section 10-221a of the general statutes is
21 repealed and the following is substituted in lieu thereof (*Effective from*
22 *passage*):

23 (g) A local or regional board of education may award a diploma to a
24 veteran of World War II, the Korean Conflict or the Vietnam Era,
25 pursuant to section 27-103, who left high school prior to graduation in
26 order to serve in the armed forces of the United States and did not
27 receive a diploma as a consequence of such service.

28 Sec. 503. Subsection (b) of section 10-212c of the general statutes is
29 repealed and the following is substituted in lieu thereof (*Effective July*
30 *1, 2009*):

31 (b) Not later than July 1, 2006, each local and regional board of
32 education shall (1) implement a plan based on the guidelines
33 developed pursuant to subsection (a) of this section for the
34 management of students with life-threatening food allergies enrolled
35 in the schools under its jurisdiction, (2) make such plan available on its
36 web site or the web site of each school under such board's jurisdiction,
37 provided any such web site exists, or otherwise make such plan
38 publicly available, and (3) provide notice of such plan to students and
39 parents upon request.

40 Sec. 504. Subsection (b) of section 10-16p of the general statutes is
41 repealed and the following is substituted in lieu thereof (*Effective July*
42 *1, 2009*):

43 (b) The Department of Education shall be the lead agency for school
44 readiness. For purposes of this section and section 10-16u, school
45 readiness program providers eligible for funding from the Department
46 of Education shall include local and regional boards of education,
47 regional educational service centers, family resource centers and
48 providers of child day care centers, as defined in section 19a-77, Head
49 Start programs, preschool programs and other programs that meet
50 such standards established by the Commissioner of Education. The
51 department shall establish standards for school readiness programs.
52 The standards may include, but need not be limited to, guidelines for
53 staff-child interactions, curriculum content, including preliteracy
54 development, lesson plans, parent involvement, staff qualifications
55 and training, transition to school and administration. The department
56 shall develop age-appropriate developmental skills and goals for
57 children attending such programs. The commissioner, in consultation
58 with the Commissioners of Higher Education and Social Services and
59 other appropriate entities, shall develop a continuing education
60 training program for the staff of school readiness programs. For
61 purposes of this section, prior to July 1, 2015, "staff qualifications"
62 means there is in each classroom an individual who has at least the
63 following: (1) A childhood development associate credential [issued
64 by] or an equivalent credential issued by an organization approved by
65 the Commissioner of Education, and [nine credits or more, and on and
66 after July 1, 2005,] twelve credits or more, in early childhood education
67 or child development, as determined by the Commissioner of
68 Education, after consultation with the Commissioners of Higher
69 Education and Social Services, from an institution of higher education
70 accredited by the Board of Governors of Higher Education or
71 regionally accredited; (2) an associate's degree with [nine credits or
72 more, and on and after July 1, 2005,] twelve credits or more, in early
73 childhood education or child development, as determined by the
74 Commissioner of Education, after consultation with the
75 Commissioners of Higher Education and Social Services, from such an
76 institution; (3) a four-year degree with [nine credits or more, and on
77 and after July 1, 2005,] twelve credits or more, in early childhood

78 education or child development, as determined by the Commissioner
79 of Education, after consultation with the Commissioners of Higher
80 Education and Social Services, from such an institution; or (4)
81 certification pursuant to section 10-145b with an endorsement in early
82 childhood education, [or special education,] and on and after July 1,
83 2015, "staff qualifications" means [there is in each classroom an
84 individual who has at least the following: (A) A bachelor's degree in
85 early childhood education or childhood development, or in a related
86 field approved by the Commissioner of Education from an institution
87 of higher education accredited by the Board of Governors of Higher
88 Education or regionally accredited; or (B) certification pursuant to
89 section 10-145b with an endorsement in early childhood education or
90 special education] for each program accepting school readiness funds
91 that (A) at least fifty per cent of its teachers (i) hold certification
92 pursuant to section 10-145b with an endorsement in early childhood
93 education, or (ii) hold a bachelor's degree from an institution of higher
94 education accredited by the Board of Governors of Higher Education
95 or regionally accredited, (B) the remaining teachers hold an associate
96 degree from an institution of higher education accredited by the Board
97 of Governors of Higher Education or regionally accredited, and (C) all
98 such teachers described in subparagraph (A)(ii) and subparagraph (B)
99 of this subdivision have completed a program of study approved by
100 the Commissioners of Education and Higher Education."